Registered students completed a survey to indicate what information they are seeking while attending the U of M Family Medicine Speed Networking event. See their questions below.

**Top Topics of Interest**
- Procedures
- OB
- Pediatrics
- Advocacy/policy
- Sports Medicine
- Global Health
- Research

**Questions Students Ask Faculty, Residents, and Staff**
- How does your program compares to other programs?
- What are you seeking in a candidate?
- What could I do in medical school to prepare for applying to residency?
- What community service programs does your residency participate in?
- How is public policy and advocacy incorporated into the curriculum?
- How do you address the social determinants of health in practice?
- How would you describe the patient demographics?
- What technology is used in residency?
- What other healthcare providers do you work with (e.g. behavioral health, pharmacy)?
- What type(s) and volume of OB, sports medicine, and procedural experience will I gain?
- What rotations could I complete at your program’s health facilities? How do I set them up?
- What rotations can I set up with your program? How?
- Are some rotations done at other hospitals? If so, what health system are the affiliated with?
- What support is available for research, extracurricular, electives, and leadership development?
- What international electives are available?
- How much time in each year is spent doing outpatient care?
- Are any other residency programs in-house?
- What fellowships are available?
- What program and University benefits do I qualify for?
- Will I be prepared to practice in a rural location?
- Where do graduates go and what do they do after graduating?

**Questions Students Will Ask Faculty**
- What kind of feedback are you hearing from your graduates?
- How and how often is feedback provided to residents?

**Questions Students Will Ask Residents**
- What was the most important factor that made you decide to come to this program?
• What are your plans after graduation?
• Explain the workload. What’s a typical week, month, year like for a first-year, second-, and third-year?
• What is call like? What kind of backup is provided?
• When leave of absence becomes necessary, what happens?
• How do you manage stress in residency?
• If there are other residency programs in house, how do you view their presence?
• How do you find programs with teachers that care about understanding how the basic sciences are fundamental to disease and will explain their thought processes to you?
• What do you/other residents do outside the hospital for community service and for fun?
• Do residents have families?
• How do you balance personal and professional life?
• Where do you feel most of your learning is coming from?
• In what program areas could improvements be made?