Observer

- A student who is “shadowing”/passive
- This does **not** meet criteria for passing a 3rd year student

Reporter

- The “What” questions
- Accurately gathers and clearly communicates clinical facts
- Performs a good history and physical examination, reliably distinguishing normal from abnormal.
- Demonstrates day-to-day reliability (on time for rounds, follows-up on a patient’s test results).
- Demonstrates responsibility and consistency in “bedside” skills and dealing with patients.

Interpreter

- The “Why” questions
- Able to prioritize patient problems
- Appropriate differential dx (3 reasonable possibilities)
- Interprets data as test results come back.
- Demonstrates skill in selecting the clinical findings which support possible diagnoses
- Should be an active participant in patient care.

Manager

- The “How” questions
- Proposes and selects appropriately among multiple diagnostic and therapeutic options
- Tailors treatment plan to fit patient circumstances, taking into account concurrent diagnosis and treatments, psychosocial factors, and patient preferences.

Educator

- Reads deeply and shares new learning with others.
- Defines important questions to be answered and has the drive to look for and evaluate evidence needed to guide therapy.
- Is an effective and accurate source of information for patients and families.