Welcome and Call to Order
Dr. Roberta Sonnino called the meeting to order at 4:35 p.m.

Medical School Committee Report Q&A and New Committee Appointments
The Education Council, Admissions Committees (Twin Cities and Duluth), Scholastic Standing Committee (Duluth), and Committee on Student Scholastic Standing (Twin Cities) prepared written reports that were submitted to the faculty prior to the Faculty Assembly. The Faculty Assembly was provided time to ask questions about these reports.

Within these reports, it was noted that COSSS updated their policies and procedures this year. Additionally, Drs. Watson and Repesh are meeting every two weeks to talk about students and student handoffs between years 2 and 3. Within the Admissions report, a report from MN Future Doctors was featured, which reports up through the Admissions committee. The number of applicants has increased slightly. This past year marked the first year of an executive committee on admissions, with membership from both campuses.

The Faculty Advisory Council (FAC) is responsible for filling vacancies for the Admissions Committee (Twin Cities), Education Council, Research Council and the Committee on Student Scholastic Standing (COSSS) each year. Duluth Committee appointments are made via a separate campus-specific process. The FAC made a School-wide call for nominations for these vacancies and made the following appointments:

Admissions Committee: Yvonne Datta, Vanessa Dayton, Deborah Goldman, Farha Ikramuddin, David Plummer and Greg Snyder

Education Council: No faculty vacancies at this time

COSSS: Sharon Allen, Eric Gross, Stephen Katz, Tseganesh Selameab, and Kevin Wickman

Promotion and Tenure Committee: Sundaram Ramakrishnan

Research Council: No faculty vacancies at this time

Revisions to Medical School Bylaws
Dr. Sonnino informed the Faculty Assembly that there are requested changes to the Medical School Constitution and Bylaws that would now be up for discussion. These changes included the following:

- Recognizing the title change for the Regional Campus Dean on the Duluth Campus (formerly Senior Associate Dean).
- Department of Urologic Surgery name will be changed to Department of Urology.
The Strategic Plan for the Duluth campus recommended a consolidation of departments on that campus. Those departments would be: 1) Family Medicine (in conjunction with the Twin Cities-based Department); 2) Biobehavioral Health and Population Sciences, and; 3) Biomedical Sciences.

The Constitution and Bylaws were modified to reflect those changes and are being brought to the Faculty Assembly today for discussion and motion to vote. A motion was made to move the documents to vote, which was seconded.

**Recognition of Faculty**
Dr. Sonnino recognized faculty who were promoted and/or tenured, and those that won University, Medical School, and Minnesota Medical Foundation awards. A complete list of those faculty recognized is attached.

The meeting was adjourned at 5:30 p.m.

Respectfully submitted,
Jeni Skar
Staff to the Faculty Assembly
Outstanding Contributions to Post Baccalaureate, Graduate and Professional Education
Janet Dubinsky
Ann Van Heest

Dr. Marvin and Hadassah Bacanar Research Award
Demetris Yannopoulos (Cardiology)

Distinguished Teaching Award
Mark Cook (Year 1)
Robert Kempainen (Year 2)
James Harmon, Jr. (Year 3)
Meghan Walsh (Year 4)

Exceptional Community Faculty Teaching Award
Timothy Hernandez
Craig Mommsen

Leonard Tow Faculty Humanism in Medicine Award, presented by the Arnold P. Gold Foundation
Timothy Rumsey

Duluth Faculty Teaching Awards:
Basic Science Teacher of the Year - Year One:
Arlen Severson (Donna Forbes, Hon Mention)

Basic Science Teacher of the Year - Year Two:
Lois Heller and George Trachte
(Arlen Severson, Hon Mention)

Clinical Science Teacher of the Yr - Clin Faculty:
Alan Johns

Clinical Science Teacher of the Yr - Community Faculty:
Vincent Ohaju

Second Annual
Young Investigator Award
Presented to:
Daniel H. Kaplan, M.D., Ph.D.

Second Annual
Senior Investigator Award
Presented to:
Marc K. Jenkins, Ph.D.

Third Annual
Carole J. Bland Outstanding Faculty Mentor Award
Presented to:
Frank A. Lederle, M.D.

Supported by:
MINNESOTA MEDICAL FOUNDATION
UNIVERSITY OF MINNESOTA

Promoted to Associate Professor
Waddah Al-Refaie
Alan Berger
Erick Bothun
Claudio Brunstein
Sean Conner
Eric Dieperink
Sean Elliott
Jeffrey Gralnick
Ameeta Kelekar
Yoav Messinger
Shalom Michaeli
Marc Mooney
Teresa Nick
John Ohlfest
Erik Peterson
Raghavendra Rao
Mark Reding
Teresa Rose-Hellekant
Aasma Shaukat
Janet Thomas
Mark Thomas
John Vuchetich
Jeffrey Wozniak

Promoted to Professor
Paul Arbisi
Sandra Armstrong
Vivian Bardwell
John Bass
Joan Bechtold
Walter Bockting
Paul Bohjanen
Rosemary Kelly
Michael Lee
Diane Madlon-Kay
Kolawole Okuyemi
Kirk Ramin
Bruce Redmon
Michael Reiff
Joel Slaton
Raymond Tervo
Michelle van Ryn
Erin Warshaw
Kevin Wickman
Masato Yamamoto
Jo-Anne Young

Award of Tenure (rank unchanged)
Rita Perlingeiro
Membership:

Prior to assuming his role as AHC Senior V.P. and Dean of the Medical School, Dr. Aaron Friedman stepped down as chair of the Education Council in November, 2010. Dr. Wes Miller was named the Chair of the Education Council. To provide stability through the preparation for the upcoming 2012 LCME accreditation visit, no additional changes were made to the Education Council faculty membership. A list of the current members can be found at http://www.meded.umn.edu/committees/edcouncil/.

Focus of Work:

This past year a major focus of the Education Council has been to review the impact of the changes in the curriculum on both campuses and to prepare for the upcoming LCME accreditation in March 2012. Minutes of Education Council meetings can be reviewed in full at http://www.meded.umn.edu/committees/edcouncil. For each broad category listed below, specific meetings that addressed these issues are listed.

The work of the Education Council in 2010-2011 fell into four broad categories:

1. Implementation of the revised year 1 and 2 curriculum at the Twin Cities and the revised year 1 curriculum at Duluth.
   August, September, October, November, January, February, April

2. Review of recommendations and other reports from the Education Steering Committee, which is charged with ensuring that policies for the MD programs established by the Education Council are observed.
   October, November, January, February, April

3. Preparation for LCME including the structure of the self-study, reports from the LCME Launch retreat in October, updates from LCME sessions at AAMC, and progress reports on the self-study.
   September, October, November, January, February, March, April

4. Ensuring regular reporting to the Education Council on program evaluation, including reports from all committees, outcomes and special educational programs that relate to the MD curriculum.
   June, August, September, January, April
The Admissions Committee Report to the Spring Faculty Assembly
May 24, 2011

Committee Goals:
1. To admit applicants who exemplify the values and standards of the medical profession.
2. To maintain the integrity of the admissions process.
3. To enhance the diversity of the Medical School student body.
4. To provide information to applicants in a caring, timely, and confidential manner.
5. To develop innovations to meet the educational mission of the University of Minnesota Medical School.

2010 - 2011 Updates
1. Revised the applicant interview process/experience.
   a. Developed a new interview evaluation key and rating system for faculty and student interviewers which corresponds to the established admissions selection criteria (The Desired Qualities of the Ideal Medical Student) and improves inter-rater reliability.
   b. Reinstated second interview by MS4 students.
      i. All applicants received a second interview making the process more consistent than in previous years.
      ii. Input by MS4 students proves valuable to the holistic applicant review process.
   c. Developed an electronic interview report system.
2. Implemented the new Admissions Executive Committee in accordance with LCME standard, ED-43.
   a. The AEC is comprised of 8 faculty from the TC and Duluth campuses as well as a representative for the MD/PhD program.
   b. The AEC reviewed all proposed accepted and waited-listed applicants and made final admission decisions.
3. Minnesota’s Future Doctors Program
   a. 8 cohorts totaling 200 program participants
   b. 40 participants applying to medical school for 2011
   c. 23 total accepted to medical school for 2011; 12 at the University of Minnesota (TC and Duluth)
   d. 40 participants to apply for 2012 and each year thereafter
4. Significantly improved the application review and interview processes.
   a. Applications up 5.3% from 2010 with a total of 3,550 applications received.
   b. Application interviews concluded in March and the overall review process concluded by end of April.
   c. Committee members able to review applications online with an electronic file review system.
5. Recruitment
   a. Improved communications with applicants and constituents.
   b. Established monthly information sessions for prospective students and pre-medical advisors. 300+ attendees from June through October last year.
   c. Participated in several regional and national recruitment fairs and presented to pre-med organizations on request.
   d. In collaboration with AHC Communications, launched a new website: http://www.med.umn.edu/medical-school-students/index.htm and created a “virtual tour of the medical school”, a video trilogy featuring three medical students.

Goals for the 2011-2012 Application Cycle
1. To improve the functionality of the electronic review system.
2. To continue to monitor and modify the applicant review process to improve the processing time for each application.
3. To maintain the level of participation by MS2 students (Student Ambassadors) and MS4 students (Student Interviewers).
4. To partner with the Minnesota Medical Foundation on a campaign to increase scholarships.
Entering Class of 2011
Admissions Statistics
as of May 18, 2011

<table>
<thead>
<tr>
<th>Applications</th>
<th>Interviews</th>
<th>% of Apps.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total applications</td>
<td>Total interviews</td>
<td>126</td>
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<tr>
<td>Minnesota applicants</td>
<td>Minnesota interviews</td>
<td>110</td>
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<tr>
<td>Multicultural applicants</td>
<td>Multicultural interviews</td>
<td>9</td>
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<tr>
<td>American Indian applicants</td>
<td>American Indian interviews</td>
<td>7</td>
</tr>
</tbody>
</table>

| Total acceptances offered                        | Early Decision acceptances                      | 2          |
| Early Admission acceptances                       | Early Admission acceptances                      | 5          |
| Deferred from 2010                                | Deferred until 2012                              | -          |
| Current acceptances                               |                                                 | 60         |

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<thead>
<tr>
<th>Minnesota residents</th>
<th>GPA</th>
<th>Average</th>
<th>Range</th>
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<tbody>
<tr>
<td>Total acceptances offered</td>
<td>BCPM</td>
<td>3.58</td>
<td>2.84-4.00</td>
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<tr>
<td>Early Decision acceptances</td>
<td>Total GPA</td>
<td>3.65</td>
<td>2.98-4.00</td>
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<td>Early Admission acceptances</td>
<td>MCATs</td>
<td>29.23</td>
<td>24-37</td>
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<tr>
<td>Deferred from 2010</td>
<td>Verbal Reasoning</td>
<td>9.26</td>
<td>6-11</td>
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<tr>
<td>Deferred until 2012</td>
<td>Physical Sciences</td>
<td>9.77</td>
<td>6-14</td>
</tr>
<tr>
<td>Current acceptances</td>
<td>Biological Sciences</td>
<td>10.19</td>
<td>8-14</td>
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<thead>
<tr>
<th>Undergraduate Schools (28 schools)</th>
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<tr>
<td>University of Minnesota</td>
<td>UM Duluth</td>
<td>10</td>
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<tr>
<td>Multicultural</td>
<td>UM Twin Cities</td>
<td>6</td>
<td></td>
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<tr>
<td>American Indian</td>
<td>UM Morris</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Minnesota American Indian</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td></td>
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<table>
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<tr>
<th>Undergraduate Majors (24 majors)</th>
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<tbody>
<tr>
<td>Biology</td>
<td></td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td></td>
<td>2</td>
<td></td>
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<tr>
<td>Other Science</td>
<td></td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>Other Majors</td>
<td></td>
<td>10</td>
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<table>
<thead>
<tr>
<th>Graduate Degrees</th>
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<tbody>
<tr>
<td>Doctorate in Chiropractic Medicine</td>
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<td></td>
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</tr>
<tr>
<td>M.S., Biomedical Sciences</td>
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<td></td>
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<tr>
<td>M.S., Mechanical Engineering</td>
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<tr>
<td>M.A., Biology/Pre-Medicine</td>
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<tr>
<td>M.B.A., Business Administration</td>
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<table>
<thead>
<tr>
<th>Hometown Size (37 Minnesota counties)</th>
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</thead>
<tbody>
<tr>
<td>Hometowns smaller than 20,000 = 83%</td>
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<td></td>
<td></td>
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<tr>
<td>Rural</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Small town</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Large town</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Small city</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medium city</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Urban/suburban</td>
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<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Age</th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td></td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Mode</td>
<td></td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Range</td>
<td></td>
<td>21-58</td>
<td></td>
</tr>
<tr>
<td>Applicant Pool</td>
<td>EC 2011 (Year-to-Date)</td>
<td>EC 2010 (This Time Last Year)</td>
<td>EC 2010 (Final)</td>
</tr>
<tr>
<td>----------------</td>
<td>-------------------------</td>
<td>-------------------------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>Total/verified applications</td>
<td>1279/1265</td>
<td>1281/1271</td>
<td>1281/1271</td>
</tr>
<tr>
<td>Early Decision Program</td>
<td>13</td>
<td>6</td>
<td>6</td>
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<tr>
<td>Early Admission Scholars Program</td>
<td>7</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>MN residents</td>
<td>386</td>
<td>435</td>
<td>435</td>
</tr>
<tr>
<td>Women/Men</td>
<td>562/717</td>
<td>604/677</td>
<td>604/677</td>
</tr>
<tr>
<td>Multicultural*</td>
<td>316</td>
<td>327</td>
<td>327</td>
</tr>
<tr>
<td>American Indian*</td>
<td>37</td>
<td>45</td>
<td>45</td>
</tr>
<tr>
<td>Reapplicants</td>
<td>110</td>
<td>101</td>
<td>101</td>
</tr>
</tbody>
</table>

**Pool Processing**

| Supplemental application requested | 1276 | 1276 | 1276 | 1327 | 1406 | 1323 | 1248 |
| Supplemental application form rec'd | 593 | 627 | 627 | 699 | 728 | 670 | 647 |
| Supplemental application completed | 568 | n/a | n/a | 650 | 665 | 637 | 626 |
| Approved for interview | 128 | 152 | 152 | 162 | 152 | 143 | 150 |
| Interviews completed | 126 | 148 | 148 | 161 | 146 | 139 | 145 |
| Rejected in screening | 440 | 418 | 418 | 487 | 513 | 494 | n/a |
| Rejected at Committee (<14) | 1 | 1 | 1 | 7 | 5 | 5 | 11 |
| Acceptable (14 – 22.99) | 61 | 70 | 70 | 89 | 71 | 53 | 52 |
| Immediate Accept or High Priority | 64 | 77 | 77 | 65 | 70 | 82 | 82 |
| Acceptable Pool (>=23) (HPAP 0-15) | 2 | 3 | 3 | 4 | 3 | 3 | 16 |
| Acceptance EDP** | 5 | 5 | 5 | - | 4 | 2 | 3 |
| Accepted EASP** | 3 | 5 | 3 | 1 | 3 | 3 | 3 |
| Deferred from previous year*** | 3 | 5 | 3 | 1 | 3 | 3 | 3 |
| Deferred to next year | 3 | 5 | 1 | 4 | 4 | |
| Withdrew after acceptance | 15 | 15 | 20 | 27 | 22 | 26 | 25 |
| Total current acceptances**** | 60 | 60 | 60 | 60 | 60 | 58 | 56 |

**Class Profile**

| Current Number in Class | 60 | 60 | 60 | 60 | 60 | 58 | 56 |
| Women/Men | 22/38 | 33/27 | 31/29 | 31/29 | 34/26 | 27/31 | 28/28 |
| Minnesota Residents | 50 | 54 | 54 | 53 | 52 | 53 | 50 |
| Non-Minnesota Residents | 10 | 6 | 6 | 7 | 8 | 5 | 6 |
| Multicultural | 6 | 8 | 7 | 7 | 7 | 8 | 9 |
| American Indian | 5 | 7 | 6 | 7 | 6 | 8 | 9 |
| Mean MCAT Physical Sciences | 9.77 | 9.72 | 9.70 | 8.58 | 9.37 | 9.09 | 8.84 |
| Mean Undergraduate BCPM GPA | 3.58 | 3.65 | 3.61 | 3.51 | 3.61 | 3.51 | 3.49 |
| Mean Undergraduate Total GPA | 3.65 | 3.67 | 3.66 | 3.61 | 3.68 | 3.62 | 3.58 |

*Racial and ethnic data are not available from AMCAS until an application is verified.
**Included in Immediate Accept
***Not included in Immediate Accept
****Approved by Admissions Executive Committee plus deferred from previous year
Medical School Programs Annual Summary
University of Minnesota Medical School

Program Name: Minnesota’s Future Doctors (Pre Med)
Reporting Timeframe: July 1, 2010 to June 30, 2011 (FY 2011)
Number of Students Matriculated in reporting year: 23 matriculate to med school: 8/2011
Number of Students Currently Active: 202 (college undergraduate students)
Number of Students Graduated in reporting year: 50 (graduating from college/university)

Mission Statement:
The mission of Minnesota’s Future Doctors is to create a cadre of highly engaged physician leaders who represent our state’s most under-resourced and under-served communities.

We achieve this by providing Minnesota’s high potential, targeted college undergraduates with academic enrichment, pre-professional opportunities, leadership development, research internships, and community engagement opportunities.

Our scholars participate in the program from freshman year of college through matriculation to medical school.

Goals/desired outcomes of the program
Short term:
1. Recruit 50 scholars annually, who represent Minnesota’s under served communities.
2. Require scholars to meet 1:1 with Director 4 times annually (in person, phone, Skype)
3. Aid students in attaining a 3.4 GPA minimum
4. Provide 30 full days of hands on learning, medical case studies, events annually
5. Match scholars with physician mentors, for shadowing
6. Match scholars with meaningful volunteering in community clinics or hospitals
7. Match scholars with research programs within Minnesota, the US and world wide
8. Provide workshops and e-editors to assist with AMCAS (application) development
9. Pay for scholars to attend MCAT prep course
10. Assist students in international medical missions/programs
11. Aid scholars in developing their own health disparities leadership projects

Long term: Matriculation to medical school
Practice medicine in Minnesota’s under resourced communities

Provide evidence you are meeting your mission.
Engagement with state’s underserved communities:
- 72% of our scholars grew up in poverty
- 89% of our students are first generation/first in family to attend college
- 42% Black/African American, 31% Targeted Asian immigrants, 10% Latino, 9% Rural or Urban Caucasian in Poverty, 8% Native American
- 32% of our scholars are recruited from community college campuses
Program Success:
Of the 50 scholars who started with this cohort in 2007:
- 23 will matriculated to medical school in August 2011
- 12 were accepted to U of M Minneapolis or Duluth
- 1 was offered the Deans Scholarship

Of the 27 who did not matriculate in August 2011:
- 9 are working in research, will apply for 2012 matriculation cycle
- 7 are pursuing additional college coursework, will apply for 2012 cycle
- 11 are pursuing other careers/have left MN Future Doctors
- 0 have dropped out of high school

Community/Professional Engagement:
12,650 volunteer hours, from scholars since 2007
231 physicians have hosted shadows, served as mentors
57 joint program events health with Medtronic, hospitals, and research centers
14 science and human body fairs hosted by our scholars, in underserved communities
Scholars raised $120,000 for children impacted by HIV/AIDS
67 scholars have completed international medical missions

Annual Cost of the Program
Annual operating budget: $435,000 annual budget
$333,000 Revenue private benefactor, Medtronic, gifts
$102,000 Cost to U of M Med School Dean’s office

Total number of FTE personnel: 85% of Jo Peterson, PhD, Director

1. List resources required
   Office space, web site space, limited supplies/postage

2. List planned changes for next fiscal or academic year.
   - Focus more discussions between Future Doc scholars and Director on barriers to medical school matriculation:
     - Homelessness of scholar or entire family (impacts GPA, college completion)
     - Unexpected marriages (female scholars cannot apply to med school)
     - Extreme poverty, leaving college to support family (impacts GPA, college completion)
   - Match 90% of Future Doc scholars with academic year or summer research internships during undergraduate years (76% currently) YOUR HELP IS NEEDED
   - Increase Future Doc scholars medical school matriculation rate to 55% by August 2012 (national similar program average is 33%, MN Future Docs 2011 data is 46%)
Members serving on the Committee from 5/1/10 through 4/30/11:

<table>
<thead>
<tr>
<th>Sitting Members:</th>
<th>Ex-Officio:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sheila Specker, M.D., Chair</td>
<td>Kathleen Watson, M.D.</td>
</tr>
<tr>
<td>Sharon Allen, M.D.</td>
<td>Associate Dean for Students &amp; Student Learning</td>
</tr>
<tr>
<td>Peter Argenta, M.D.</td>
<td>Theodore Thompson, M.D.</td>
</tr>
<tr>
<td>David Baram, M.D.</td>
<td>Director of Clinical Education</td>
</tr>
<tr>
<td>Colin Campbell, Ph.D.</td>
<td>Student Representatives:</td>
</tr>
<tr>
<td>William Engelhard, Ph.D.</td>
<td>Joy Brintnall, MS4</td>
</tr>
<tr>
<td>Eric Gross, M.D.</td>
<td>Alexandra Kunin, MS3</td>
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<tr>
<td>Steven Katz, Ph.D.</td>
<td>General Counsel:</td>
</tr>
<tr>
<td>Michael Kim, M.D.</td>
<td>Barbara Shiels, J.D.</td>
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<tr>
<td>Catherine Niewoehner, M.D.</td>
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<tr>
<td>Anne Pereira, M.D.</td>
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<td>William Robiner, Ph.D.</td>
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<td>Leon Satran, M.D.</td>
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<td>Nancy Thorvilson, M.D.</td>
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<tr>
<td>Kevin Wickman, Ph.D.</td>
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</tbody>
</table>

Meetings/Hours:

From May 1, 2010 through April 30, 2011, the Committee on Student Scholastic Standing held 13 meetings, totaling approximately 44 hours. Among a total of 872 students enrolled in medical school on the Twin Cities campus, the Committee addressed the following:

Students Reviewed:

59  Individual medical students were discussed at those meetings

Student Interviews:

30  Student interviews were conducted to discuss academic issues or hearings:
24  Student interviews were conducted to discuss course failures
  2  Student interviews were conducted for failing to make satisfactory academic progress
  5  Student interviews were conducted for failing an NBME Step exam
  2  Student interview were conducted to request a leave of absence
  2  Student interviews were conducted to discuss ethics violations

Hearings for Dismissal:

8  Students appeared for dismissal hearings
3  Students were dismissed from medical school

Appeal Hearings:

1  Student appealed the COSSS decision for dismissal; dismissal upheld
1  Student appealed the COSSS decision for dismissal; dismissal rescinded

Withdrawn from Medical School:

5  Students withdrew from medical school

“At Risk” Status:

34  Students were placed on “At Risk” status because of course/rotation failures, receipt of multiple incomplete grades, Step 1 and Step 2 CK & CS failures, behavioral issues or ethics violations:
  3  Students were placed on “At Risk” status for basic science course failures
12  Students were placed on “At Risk” status for clinical rotation failures
19  Students were placed on “At Risk” status for Step 1 failures
  6  Students were placed on “At Risk” status for Step 2 CK failures
  2  Students were placed on “At Risk” status for Step 2 CS failure
  2  Students were placed on “At Risk” status for personal/health reasons
  2  Students were placed on “At Risk” status for ethics violations
  1  Student was placed on “At Risk” status for multiple incomplete grades

Academic “Probation” Status:

34  Students were placed on “Academic Probation” status because of course/rotation failures, receipt of multiple incomplete grades, Step 1 failures, behavioral issues or ethics violations:
  4  Students were placed on “Probation” for basic science course failures
  6  Students were placed on “Probation” for clinical rotation failures
3 Student was placed on “Probation” for failing to make satisfactory academic progress
3 Student was placed on “Probation” for Step 1 failures
2 Students were placed on “Probation” status for behavioral issues
2 Students was placed on “Probation” status for professionalism issues or ethics violations

Leaves of Absence:
16 Students were granted a leave of absence (LOA):
9 LOAs were granted for an approximately one-year period;
2 Were extensions of a previous LOA
8 Students were reinstated to medical school after a leave of absence

The following is a breakdown of the reasons a leave was granted:
3 MPH
3 Research
1 Other Educational Pursuit
8 Personal/Health
1 Other

Delays of Graduation:
16 Students were granted permission to delay graduation to pursue additional educational and international enrichment activities

Decelerated Schedule:
1 Student is in process of completing Year 1 on a decelerated schedule
2 Students are in process of completing Year 2 on a decelerated schedule
1 Student was granted permission to repeat Year 2 on a decelerated schedule

Extended Graduation:
7 Students were granted permission to extend their graduation dates during Years 3 & 4

USMLE:
17 Students were reviewed for USMLE issues:
1 Student was reviewed for not taking the Step 1 exam
19 Students failed the Step 1, 9 from TC, 10 from UMD
6 Students failed Step 2 CK, 1 student failed on the second attempt
2 Students failed Step 2 CS

USMLE Statistics

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<th>Total</th>
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2010 NBME reports indicate that among first time test takers, TC students are performing above the national mean on Step 1 with a pass rate of 95%; UMD first time test-takers are performing below the mean on Step 1 with pass rates of 82%. First time test-takers on the Step 2CK are performing below the mean with pass rates of 99%, while on Step 2 CS 99% of our students passed on the first attempt.
May 9, 2011

TO: University of Minnesota Medical School Duluth Campus School Assembly

FROM: Scholastic Standing Committee, Duluth Campus

RE: Annual Report (2010-2011)

The Scholastic Standing Committee is a standing committee in Duluth charged with the responsibility of monitoring student progress through the first two years of medical school. In Duluth, each department has one member on the committee who represents the various disciplines as does each class of medical students. The Duluth campus Associate Dean for Student Affairs sits ex-officio on this committee. Meetings are held to review student progress following the conclusion of each grading period. Student progress is also monitored at each mid-semester point and meetings are held at these times if necessary.

End of grading period determinations were held on 8/20/10 for Summer Session 2010, 1/25/11 for Fall Session 2010 and scheduled for 5/25/11 for Spring Session 2011. In addition, special meetings were held regarding the academic progress of: 1) two meetings were held for a first year student who failed three courses and 2) one meeting was held for a second year student for a behavioral violation.

Significant actions of the committee during this academic year were:

1. Program decelerations/modifications:

   One first year student was granted a decelerated program beginning Spring Semester, 2011.

2. Leave of Absence and/or Readmission after a leave:

   Two first year students petitioned to resume course work in Spring, 2011. They were interviewed prior to re-admission by Drs. Westra, Davis and Repesh. One student passed the remedial course in Neurological Medicine during Spring Semester 2011 and is in good academic standing. The other student is currently repeating the Hematology and Immunology course.

   Another first year student was granted a leave of absence for the entire 2010-2011 academic year.

   One second year student petitioned to resume second year classes and was interviewed by Drs. Westra, Davis and Repesh. This student has been academically
successful in Fall 2010 (repeated Fluid and Electrolytes) and Spring Semester courses 2011 (repeated Endocrine/Reproduction and Infectious Disease).

3. Academic Probation/Remedial Programs/Re-examinations:

Two first year students failed Foundations of Medicine, Fall Semester 2010. One student passed the remedial exam while the other student failed the remedial exam and was granted a decelerated program and will repeat this course Fall 2011.

Two first year students failed Neurological Medicine Spring 2011 and will take the remedial exam in July, 2011.

One second year student failed Fluid and Electrolytes Fall 2010 but passed a remedial exam.

Two second year students failed Preceptorship IV Spring Semester 2011 but have remediated the N grade.

4. Dismissals/Withdrawals:

None

5. Successful Completion of USMLE, Step 1:

Second year students from the 2010-2011 academic year are currently in the process of studying for the USMLE, Step 1. Eighty-two percent of 2nd year students passed the USMLE, Step 1 on their first attempt in 2010. That class achieved an average score of 210. Ten students failed initially, eight passed on the second attempt and two passed on the third attempt.

6. Transfers to other medical schools

None

Two recommendations are made to the Assembly at this time.* They are:

1. All second year students who have successfully completed all course requirements for the first and second years of the curriculum and Step 1 of the USMLE are recommended for transition.

2. All first year students who successfully complete all course requirements for the first year curriculum are recommended for promotion to the second year.

*Note that all students who are not currently in good standing for promotion or transfer will be promoted only upon successful completion of the necessary requirements.
This report is respectfully submitted for acceptance by the School Assembly.

Ruth Westra DO, MPH  
Chair  
Duluth Scholastic Standing Committee

U of Minnesota Medical School Duluth Scholastic Standing Committee Member Roster, 2010-2011

Benjamin Clarke, Ph.D.  
Robert Cormier, Ph.D.  
Steve Downing, Ph.D.  
Richard Eisenberg Ph.D.  
Lois Heller, Ph.D.  
Lillian Repesh, Ph.D. (Ex-Officio)  
George Trachte, Ph.D.  
Patrick Ward, M.D.  
Ruth Westra, D.O. (Chair)  
Travis Fahrenkamp (second year student)  
Erica Bohan (first year student)