



**Competency-based medical education (CBME):**...is an *outcomes-based* approach to the design, implementation, assessment and evaluation of a medical education program using an *organizing framework of competencies*. (The International CBME Collaborators, 2009)

Domains of Competence (DoC) in the Physician Competency Reference Set (PCRS)

1. Patient Care (PC)
2. Knowledge for Practice (KP)
3. Practice-based Learning and Improvement (PBLI)
4. Interpersonal and Communication Skills (ICS)
5. Professionalism (Prof)
6. Systems-based Practice (SBP)
7. Interprofessional Collaboration (IPC)
8. Personal and Professional Development (PPD)

<http://academicmedicineblog.org/understanding-competency-based-medical-education/>

Core Entrustable Professional Activities for Entering Residency

- EPA 1: Gather a history and perform a physical examination
- EPA 2: Prioritize a differential diagnosis following a clinical encounter
- EPA 3: Recommend and interpret common diagnostic and screening tests
- EPA 4: Enter and discuss orders and prescriptions
- EPA 5: Document a clinical encounter in the patient record
- EPA 6: Provide an oral presentation of a clinical encounter
- EPA 7: Form clinical questions and retrieve evidence to advance patient care
- EPA 8: Give or receive a patient handover to transition care responsibility
- EPA 9: Collaborate as a member of an interprofessional team
- EPA 10: Recognize a patient requiring urgent or emergent care and initiate evaluation and management
- EPA 11: Obtain informed consent for tests and/or procedures
- EPA 12: Perform general procedures of a physician
- EPA 13: Identify system failures and contribute to a culture of safety and improvement

<http://members.aamc.org/eweb/upload/Core%20EPA%20Faculty%20and%20Learner%20Guide.pdf>