**Competency-based medical education (CBME):** is an *outcomes-based* approach to the design, implementation, assessment and evaluation of a medical education program using an *organizing framework* of competencies. (The International CBME Collaborators, 2009)

Domains of Competence (DoC) in the Physician Competency Reference Set (PCRS)

1. Patient Care (PC)
2. Knowledge for Practice (KP)
3. Practice-based Learning and Improvement (PBLI)
4. Interpersonal and Communication Skills (ICS)
5. Professionalism (Prof)
6. Systems-based Practice (SBP)
7. Interprofessional Collaboration (IPC)
8. Personal and Professional Development (PPD)


Core Entrustable Professional Activities for Entering Residency

EPA 1: Gather a history and perform a physical examination
EPA 2: Prioritize a differential diagnosis following a clinical encounter
EPA 3: Recommend and interpret common diagnostic and screening tests
EPA 4: Enter and discuss orders and prescriptions
EPA 5: Document a clinical encounter in the patient record
EPA 6: Provide an oral presentation of a clinical encounter
EPA 7: Form clinical questions and retrieve evidence to advance patient care
EPA 8: Give or receive a patient handover to transition care responsibility
EPA 9: Collaborate as a member of an interprofessional team
EPA 10: Recognize a patient requiring urgent or emergent care and initiate evaluation and management
EPA 11: Obtain informed consent for tests and/or procedures
EPA 12: Perform general procedures of a physician
EPA 13: Identify system failures and contribute to a culture of safety and improvement

[http://members.aamc.org/eweb/upload/Core%20EPA%20Faculty%20and%20Learner%20Guide.pdf](http://members.aamc.org/eweb/upload/Core%20EPA%20Faculty%20and%20Learner%20Guide.pdf)