Spring 2017 Departmental Mentoring Contact Survey

- May-June 2017
- 21/26 Departments + 3 centers
- 32 total responses

Do you have a formal mentoring program?

- Yes (81.3%),
- No (18.8%)

Who oversees the program? Mark all that apply.

- Department Chair (56.3%),
- Center/Program/Institute Director (21.9%),
- Vice Chair for Faculty Development (25.0%),
- Mentoring Coordinator (21.9%),
- Mentoring/Advisory Committee (21.9%),
- Other (21.9%)
There are a variety of mentoring models that can be used to address the needs of diverse faculty. Indicate the current approaches ongoing in your unit. Mark all that apply.

- Dyadic (one on one) mentoring (81.3%),
- Team mentoring (faculty member develops a network of mentors with different expertise/roles) (65.6%),
- Peer mentoring (groups of faculty at a similar career stage) (28.1%),
- Group mentoring (peer mentoring groups with senior faculty facilitators) (18.8%),
- Faculty writing groups (support and accountability to increase writing productivity) (28.1%),
- Other models (please explain) (18.8%)

How often do mentees meet with mentors?

- Weekly (0.0%),
- Monthly (6.9%),
- Quarterly (27.6%),
- Twice/year (17.2%),
- Yearly (0.0%),
- No regularly scheduled meetings (34.5%),
- Other (13.8%)
How often do mentees meet with mentors? (cont.)

- Weekly (0.0%),
- Monthly (31.3%),
- Quarterly (12.5%),
- Twice/year (12.5%),
- Yearly (0.0%),
- No regularly scheduled meetings (25.0%),
- Other (18.8%)

How often do groups meet?

- Weekly (0.0%),
- Monthly (31.3%),
- Quarterly (12.5%),
- Twice/year (12.5%),
- Yearly (0.0%),
- No regularly scheduled meetings (25.0%),
- Other (18.8%)
In your unit, are there mentoring/guidance programs for (mark all that apply)?

- Post-doctoral fellows (28.1%),
- Assistant Professors (100.0%),
- Associate Professors (34.4%),
- Professors (3.1%)

What other faculty professional development/skill-building seminars are offered for faculty in your unit? Mark all that apply.

- Manuscript writing (34.4%),
- Grant writing (31.3%),
- Giving and receiving feedback (18.8%),
- Leadership development (18.8%),
- Promotion and tenure guidelines (43.8%),
- Training for mentors (6.3%),
- Training for mentees (12.5%),
- Wellbeing/balance/preventing burnout (12.5%),
- Would like to develop but don't have any seminars yet (37.5%),
- Other (please indicate) (25.0%)
Do you use online resources for faculty professional development/skill-building trainings?

- Yes (25.0%),
- No (75.0%)

What factors do you use to assign or match mentors and mentees? Mark all that apply.

- Common interest/expertise (87.1%),
- Promotion track (45.2%),
- Senior faculty availability (74.2%),
- Mentee specification of needs they want to address through mentoring (48.4%),
- Mentee identification of individuals they would like to have as a mentor(s) (74.2%),
- Mentor identification of needs they want to address through mentoring (12.9%),
- Mentor identification of individuals they would like to have as mentee(s) (16.1%),
- Other factors (please explain) (6.5%)
Do you use a written mentoring agreement with goals, activities and expectations?
- Yes (40.6%)
- No (59.4%)

Is there designated administrative support for mentoring programs in your unit?
- Yes (46.9%)
- No (53.1%)

Are faculty in your unit recognized for mentoring through (mark all that apply):
- Consideration for promotion/contribution to the dossier (53.1%),
- Financial incentives (3.1%),
- Awards (15.6%),
- Other (please indicate) (46.9%)