Registered students completed a survey to indicate what information they are seeking while attending the *U of M Family Medicine Speed Networking* event. See their questions below.

**Questions Students Ask Faculty, Residents, and Staff**

- What are you seeking in a candidate? What could I do in medical school to prepare for applying to residency?
- What community service programs does your residency participate in?
- How is public policy incorporated into the curriculum?
- How do you address the social determinants of health in practice?
- What type(s) and volume of OB, sports medicine, and procedural experience will I gain?
- What support is available for research, extracurricular, electives, and leadership development?
- Where are most of your graduates located and what type of practices are they going into from residency?
- How do you think that your program compares with other programs?
- Are some rotations done at other hospitals?
- How much time in each year is spent doing outpatient care?
- Are any other residency programs in house?
- How would you describe the patient demographics?
- What technology is used in residency?
- What other healthcare providers do you work with (e.g. behavioral health, pharmacy)?
- What international electives are available?

**Questions Students Will Ask Faculty**

- What kind of feedback are you hearing from your graduates?
- How and how often is feedback provided to residents?

**Questions Students Will Ask Residents**

- What was the most important factor that made you decide to come to this program?
- What are your plans after graduation?
- Explain the workload. What’s a typical week, month, year like for a first-year, second-, and third-year?
- What is call like? What kind of backup is provided?
- When leave of absence becomes necessary, what happens?
- How do you deal with the stress of residency?
- If there are other residency programs in house, how do you view their presence?
● How do you find programs with teachers that care about understanding how the basic sciences are fundamental to disease and will explain their thought processes to you?
● What do you/other residents do outside the hospital for community service and for fun?
● Do residents have families?
● How do you balance personal and professional life?
● Where do you feel most of your learning is coming from?
● What are the program's areas of strength?
● In what program areas could improvements be made?