A Theory-driven, Evidence-based Approach
to Integrating Professional Identity
Formation into Graduate Medical Education

MURIEL J. BEBEAU, PH.D.
Professor, Department of Primary Dental Care, School of Dentistry
Affiliate Faculty, Center for Bioethics
Adjunct Professor, Department of Educational Psychology
Director Emerita, Center for the Study of Ethical Development
University of Minnesota

Tuesday, December 10, 2013
4:00-6:30 PM
Mayo Auditorium

- 4:00-4:30 PM: Quarterly GME Forum
- 4:30-5:30 PM: Keynote Address
- 5:30-6:30 PM: Reception

Please join us for this quarterly gathering of the GME community. We’re pleased to welcome Dr. Muriel (“Mickey”) Bebeau. Dr. Bebeau pioneered an interdisciplinary evidence-based approach to teaching ethics. Building on the work of seminal thinkers in the field of morality and identity, she extended the theory of moral sensitivity, judgment, identity, and action, advancing these fields in ways that make theory continuously relevant and expansive in professions education. Her recent publications address professional identity formation and transformation across the life-span.